n the highly competitive graduate marketplace, basic knowledge is not enough, and in the Faculty of Science we recognise the need to equip our graduates with the skills required to excel in their careers.

The Science Internship Subjects offered at undergraduate and postgraduate level are central to the Faculty’s Work Integrated Learning strategy.

The internships give students real-world experience of the kinds of careers they are contemplating and encourage them to think laterally about career options for science graduates.

Many students understandably have skewed or idealistic views of what working in a particular industry or company may entail and our interns frequently tell us how eye-opening they found their experience and how incredibly helpful these insights into ‘the business’ were. Some come away inspired to continue along that pathway; some come away realising that the career they had contemplated is not for them; but all find the placement enormously valuable.

The internships provide an authentic work experience right from the selection process. Whilst some advice is provided, students have to find their own placement by exploring the different career pathways that interest them. This makes them keen, motivated and willing to contribute throughout their chosen placement.

Internship subjects provide an opportunity to excite the next generation in a wide range of professional areas while creating important industry links to the programs and activities held at the University of Melbourne.

To discuss hosting an intern within your organisation, please contact Fiona Simpson, Science Careers & Industry Consultant +61 3 9035 9522 or fiona.simpson@unimelb.edu.au

**WHAT THE INTERNS SAY**

“I know I wouldn’t be in the same place now if it wasn’t for our internship subject! It opens up new opportunities, gives confidence and most importantly provides us with a ‘jump start’ and stepping stone to our future careers.”

**VIVIAN CHENG**

“I was given a lot of autonomy and through this I was able to find challenges and overcome them. The internship helped me realise what I want to do in the future and has motivated me to pursue a different pathway in my studies.”

**EVAN THOMAS**

“The internship was perhaps the most enjoyable and challenging subject I undertook in my degree.”

**PAULINA KOSZALKA**

“I am now determined to measure how innovative, science-based strategies can be a catalyst for employee productivity and welfare, thus ensuring economic growth for the organisation.”

**JENNY BUI**

**AND FROM A HOST . . .**

‘It is very pleasant to have a new face in the lab over a few weeks and students typically integrate very well with the team. It is also a good way to identify and recruit new students into our PhD program.’

**TOM KARAGIANNIS, BAKER IDI**